

| Sheet      | School                        | Example  |
|------------|-------------------------------|--|
| Group Work | Elm Park Primary              | Roles/responsibilities<br>Altering groups<br>Animation<br>Digital Blue   |
| Group Work | Emerson Green                 | Allocating group roles/activities<br>Working in mixed ability groups   |
| Group Work | Frampton                      | Changing groupings for different activities  |
| Group Work | Gillingstool                  | Mix groups at random - give roles for science/DT/art etc<br>Resource co-ord<br>Scribe .... etc   |
| Group Work | Hanham Abbots Junior School   | Children work with each other - whole class<br>Response partners reporter/script etc<br>Task roles in literature and numeracy and most humanities subjects<br>Set mixed ability work groups and mixed ability support partners   |
| Group Work | Highcroft                     | Collaborative group work using PPAR model - Preparation, planning, activity, review<br>Promotion of group work activities in speaking and listening SOW<br>Drama club set up<br>Group Activities - roleplay discussion, presentations put in history/RE and PSHE schemes of work |
| Group Work | King Edmunds Community School | Collecting data in year 10<br>Group and mapping for problem solving<br>Using more practical activities and group tasks in maths  |
| Group Work | Old Sodbury                   | Group children in different ways e.g. pets, favourite foods etc  |
| Group Work | Pucklechurch                  | Inset - decision making styles questionnaires. Powerpoint presentations to introduce self managing teams   |

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| Group Work | Ridings High             | Create a group work ethos  |
| Group Work | Rodford                  | Response partners in literacy  |
| Group Work | St Stephens              | Grouping children in lots of different ways - so have more opportunities to learn with different people  |
| Group Work | St Stephens Infants Yr 1 | <ul style="list-style-type: none"><li>▪ Sorting and matching materials</li><li>▪ Discussing class behaviour and rules</li><li>▪ Discussing characters roles in stories</li><li>▪ Do 3D shapes roll or not?</li></ul> |