

## Training Overview

	Wednesday 8 <sup>th</sup> September	Thursday 9 <sup>th</sup> September	Friday 10 <sup>th</sup> September
<b>Morning Session 1</b>	Building the Learning Community – <b>Chris Dickinson</b> <ul style="list-style-type: none"> <li>• Learning environments</li> <li>• Establishing groups and group roles</li> <li>• Quality conversation standards</li> </ul>	The Practical Guide to Accelerated Learning – <b>Stephen Chapman</b> <ul style="list-style-type: none"> <li>• What is Accelerated Learning?</li> <li>• What are Multiple Intelligences?</li> <li>• How do Multiple Intelligences link to Accelerated learning?</li> </ul>	Understand concept of mind map – <b>Ian Harris</b> <ul style="list-style-type: none"> <li>• What is the value of mind mapping?</li> <li>• Why do they help to link learning?</li> <li>• Making thinking visible</li> </ul>
	<i>Coffee</i>		
<b>AM Session 2</b>	Group challenge incorporating interactive whiteboard activity, digital camera images and PowerPoint templates	A detailed explanation of the Multiple Intelligences and a comprehensive demonstration of their use in a variety of subject areas	<ul style="list-style-type: none"> <li>• Creating Mind Maps</li> <li>• Teaching children how to create Mind Maps and read Mind Maps</li> </ul>
	<i>Lunch</i>		
<b>Afternoon Session</b>	<ul style="list-style-type: none"> <li>• Group presentations and review against quality standards</li> <li>• Debrief</li> <li>• Evaluating against standard operating procedures</li> <li>• The Big Picture for the week</li> <li>• Learning mats</li> <li>• Bell work</li> <li>• IP3 activity</li> <li>• Plenary activity</li> </ul>	<ul style="list-style-type: none"> <li>• In groups teachers create 6-8 ideas for lessons using Multiple Intelligence principles</li> <li>• Teachers demonstrate their ideas for lessons to each other with additional input from Stephen Chapman.</li> </ul>	ICT Meets Accelerated Learning – <b>John Davitt</b> <ul style="list-style-type: none"> <li>• ICT meets VAK</li> <li>• The brain and learning</li> </ul> Working with a range of technologies <b>Workshop</b> The use of animation Making best use of the classroom computer

An additional day will be arranged to focus on planning dissemination of the project for schools and partnerships.

### Project Management Team

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**Learning through Innovation Project**

