

## Learning Style Preference Questionnaire

IN ORDER TO ASSESS YOUR OWN BALANCE OF INTELLIGENCES AS YOU PERCEIVE THEM AT THIS POINT IN TIME YOU CAN USE THE FOLLOWING SELF-PERCEPTION QUESTIONNAIRE

Please complete the following questionnaire by assigning a numerical value to each of the statements which you consider represents you. If you agree that the statement very strongly represents you assign a 5. If the statement does not represent you assign a 0. Use the numbers 5-0 to grade each statement.

On the following pages, transfer the outcomes to the seven (plus one) intelligences listing and then complete the sectioned wheel.

1.	I always do things one step at a time	<input type="checkbox"/>
2.	I recognise and can name different types of birds, trees or plants	<input type="checkbox"/>
3.	I can visualise remembered or constructed scenes easily	<input type="checkbox"/>
4.	I have a well-developed vocabulary and am expressive with it	<input type="checkbox"/>
5.	I enjoy and value taking written notes	<input type="checkbox"/>
6.	I have a good sense of balance and enjoy physical movement	<input type="checkbox"/>
7.	I keep or like pets or other domestic animals	<input type="checkbox"/>
8.	I know myself well and understand why I behave as I do	<input type="checkbox"/>
9.	I enjoy community activities and social events	<input type="checkbox"/>
10.	I learn well from talks, lectures and listening to others	<input type="checkbox"/>
11.	I am skilful in working with objects	<input type="checkbox"/>
12.	When listening to music I experience changes in mood	<input type="checkbox"/>
13.	I enjoy puzzles, crosswords, logical problems	<input type="checkbox"/>
14.	I like to think out loud, to talk through problems, ask questions	<input type="checkbox"/>
15.	I remember things like telephone numbers by rhythmic repetition	<input type="checkbox"/>
16.	Charts, diagrams, visual displays are important for my learning	<input type="checkbox"/>
17.	I am sensitive to the moods and feelings of those around me	<input type="checkbox"/>
18.	I enjoy being outdoors and am comfortable there	<input type="checkbox"/>

19.	I learn best when I have to get up and do it for myself	<input type="checkbox"/>
20.	I order and priorities and tend to work off a to-do list	<input type="checkbox"/>
21.	I need to see something in it for me before I want to learn something	<input type="checkbox"/>
22.	I like to think through problems whilst doing something such as walking or running	<input type="checkbox"/>
23.	I am able to explain topics which are difficult to make them clear	<input type="checkbox"/>
24.	I have good sense of direction	<input type="checkbox"/>
25.	I have a natural ability to sort out arguments between friends	<input type="checkbox"/>
26.	I can remember the words to music easily	<input type="checkbox"/>
27.	I can take things apart and re-assemble them easily	<input type="checkbox"/>
28.	I enjoy games involving other people	<input type="checkbox"/>
29.	I like privacy and quiet for working and thinking	<input type="checkbox"/>
30.	I can pick out individual instruments in complex musical pieces	<input type="checkbox"/>
31.	I can discern patterns and relationships between experiences or things	<input type="checkbox"/>
32.	In teams I co-operate the build on the ideas of others	<input type="checkbox"/>
33.	I am interested in psychology and human motivation	<input type="checkbox"/>
34.	I am observant and will often see things others miss	<input type="checkbox"/>
35.	I get restless easily	<input type="checkbox"/>
36.	I enjoy working or learning independently of others	<input type="checkbox"/>
37.	I enjoy making music	<input type="checkbox"/>
38.	I am angered by environmental neglect or obvious pollution	<input type="checkbox"/>
39.	I have a facility with numbers and mathematical problems	<input type="checkbox"/>
40.	I am an independent thinker and I know my own mind	<input type="checkbox"/>

## MULTIPLE INTELLIGENCES: SCORING

<b>Intelligence</b>		<b>Statements</b>					<b>Total score</b>
<i>Interpersonal scoring</i>	9	17	25	28	32	.....	
<i>Intrapersonal scoring</i>	8	21	29	36	40	.....	
<i>Linguistic scoring</i>	4	5	10	14	23	.....	
<i>Mathematical and logical scoring</i>	1	13	20	31	39	.....	
<i>Visual and spatial scoring</i>	3	16	24	34	27	.....	
<i>Kinesthetic scoring</i>	6	11	19	22	35	.....	
<i>Musical scoring</i>	12	15	26	30	37	.....	
<i>Naturalist scoring</i>	2	7	18	33	38	.....	