

LEARNING THROUGH INNOVATION

INSET DAY – CROSSWAYS JUNIORS AND CROSSWAYS INFANTS NICKY CHARMANT AND EMMA MITCHELL

Everyone enters the room (to Eva Cassidy CD) and sits at any one of 6 tables.

Emma Today's BELLWORK – write down 2 things you know about learning.
(have paper and pens on tables)

Nicky Talk about bellwork

Emma BRAINGYM (To Dancing Queen)
(both call out alphabet)

Nicky GROUPING - walk around, chat to each other, meet new people
(to classical music) - order yourselves according to birthday months, earliest date in January to latest in December
- into a horseshoe shape

Number them 1-6 and ask them to sit at their table number.

Tell them we're going to concentrate on establishing groups in readiness for new classes in September. Hopefully they'll think this type of questioning, when targeted towards children, will lessen the opportunities for 1 or 2 children to dominate a group and for others to sit back and not take part. Also how it necessitates everyone to talk and co-operate. Questioning will need to be modified/adapted to suit the age group of your children.

Emma Now you're in a stress-free, no put-down environment and within your new groups, we're going to give you group roles.

Nicky FACILITATOR/TEAM REP
You will have 2 minutes from when I say GO to find out, who in your group at the age of 12, had the most pets.

Hand up, if it was you. THANK YOU for volunteering! You are the team rep and it's your job to oversee everyone in your group and to feed back any information.

Emma RECORDER

You will have 1½ mins from when I say GO to find out, who in your group, has the oldest car.

Hand up. THANK YOU for volunteering. You are the recorder. It's your job to write down anything you and your group needs to record or write down.

Nicky TIMEKEEPER

You will have 1 minute, from when I say GO, to find out, who in your group, has visited the most foreign countries.

Thank you for volunteering. You are the Timekeeper. It's your job to make sure your group sticks to any time limits given during tasks.

Emma MATERIALS MANAGER

You will have 30 seconds, from when I say GO, to find out, who in your group, is wearing the most jeweller.

Thank you for volunteering. You are the Materials Manager. You'll be in charge of collecting any materials or resources, which your group might need.

Nicky QUALITY CHECKER

You are the quality checker. Thank you for volunteering. It's your job to check your group's work and to make any necessary amendments or improvements. If you don't have a role, double up with a facilitator.

Emma Go through rules for IDEAS SHOWER

Nicky **GROUP WORK** – WHAT DOES A QUALITY CONVERSATION SOUND AND LOOK LIKE?

5 mins

- Ask the Materials Manager to collect resources
- Recorder to write down ideas
- Timekeeper
- Quality checker - go through and make sure all thanks written are “do’s” rather “Don’ts” (all positive)

because the question is what does it look like and not what doesn't it look like

Emma

- Decide on your **3** most important points and underline in a different colour.
- Now at this point we'll have a SWEEP – facilitator feeds back 2 of them.
- Issuing a challenge.
- Discuss classroom management tools.
- Blotack your paper around the hall.

Nicky Have a BREAK to read POSTERS

Imagine you're in an art gallery, listen to the music, and when it stops I'll give you 10 secs to stand by your chosen poster. Would anyone like to say why they've chosen that particular poster?

Emma Materials Manager to collect copies of these.
Go through the ACCELERATED LEARNING CYCLE (double-sided for everyone)
Discuss links with BELLWORK AND GROUPING

Nicky Talk about V.A.K

VISUAL (most important) Use of video
If possible have s.t visual everytime you introduce s.t new,
Pictures/photographs/artefacts

AUDITORY

- Making ourselves clear
- Use of music – powerful tool, set scene/create a mood (whether you want to calm or excite them)
- Talk about own personal experiences – make yourself ‘real’ to the children

KINAESTHETIC

These are the hands on learners, who learn by

- Body movements to represent a sequence/process
- Touching and doing also by movement
- Use of puzzles
- Use of pegs – washing line
- Thumb tool

Emma MINDMAPPING Materials Manager – give out some photocopies

On POSTCARDS Mindmap a holiday you’ve had – share with a partner
Can you re-create it?

Nicky LOOK AT TIMETABLES/LEARNING MATS - Resource Manager to collect these.

TIDY UP - to ‘Mission Impossible.’ (This is for auditory learners)

Pens back in the posts, any unused paper back on the side. Keep the timetables if you’d like to, if not return them to the table.