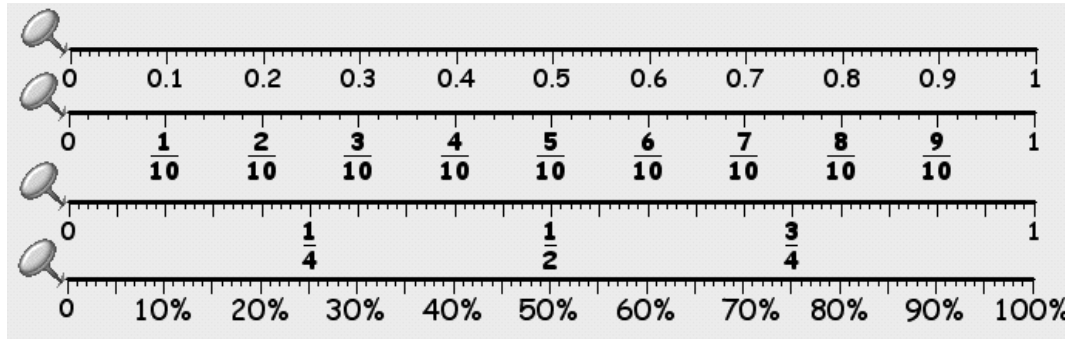


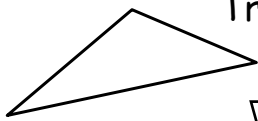
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Fractions, decimals and percentages

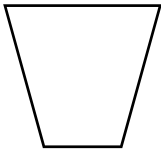


Shapes:

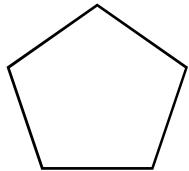
Triangle



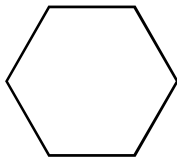
Quadrilateral



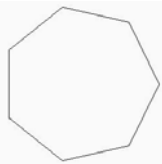
Pentagon



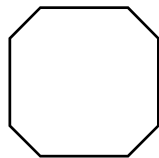
Hexagon



Heptagon

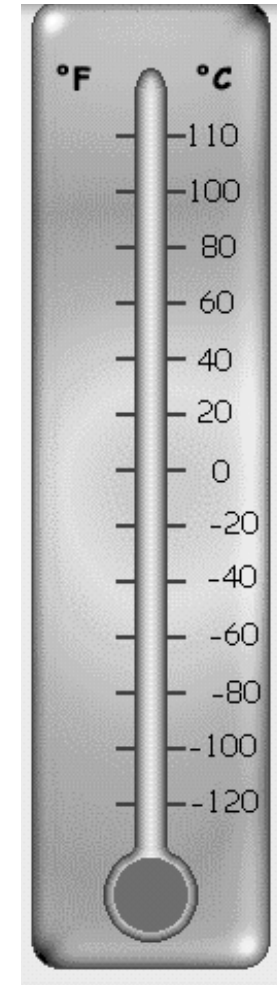


Octagon



Things I will learn how to do in maths this year:

- Multiply and divide any positive number up to 10000 by 10 or 100 and understand how it works.
- Order a set of positive and negative numbers.
- Understand decimals
- Round a number with one or two decimal places to the nearest whole number.
- Relate fractions to division and to decimals.
- Work out a sum like: $8006 - 2993$ in my head.
- Carry out column addition and subtraction of numbers less than 10000.
- Know by heart all multiplication facts up to 10×10 .
- Carry out short multiplication and division of a three-digit by a single-digit number.
- Carry out long multiplication of a two-digit by a two-digit number.
- Understand area measured in square centimetres (cm^2); understand and use the formula in words 'length \times breadth' for the area of a rectangle.
- Recognise parallel and perpendicular lines, and properties of rectangles.
- Use all four operations to solve simple word problems involving numbers and quantities, including time.



Parallel: lines stay the same distance apart



Perpendicular: Lines that intersect at right angles to each other

