

op Sessions Using The Accelerated Learning Cycle

Topic: **Lesson Planning**

Leaders: **Fred and Mark**

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<p><b>1. Connect The Learning</b></p> <p>Remind the clients of previous learning that is related to this lesson. A <b>Bell Activity</b> can connect the learning.</p>	<p>Their own experience of being mentored?</p>
<p><b>2. The Big Picture within 3-4 mins</b></p> <p>Explain how this session sets the scene for the whole day.</p>	
<p><b>3. The learning outcomes</b></p> <p>Within 5 minutes of the start of the session tell the clients what they will have learned by the end.</p>	
<p><b>4. Input / introduction 10 mins</b></p> <p>Present new information through as many of the senses as possible including <b>Visual Auditory and Kinesthetic</b></p>	
<p><b>5. Activity</b></p> <p>This is the main chunk of the session, provide a variety of activities based on the multiple intelligences. Activity (10 mins), Review (2 mins), New Activity (10-15 mins), Stop and review.</p>	
<p><b>5. Demonstrate</b></p> <p>Clients demonstrate in some way what they have learned perhaps by sharing with a partner or by producing a picture, rhyme or writing.</p>	
<p><b>6. Review and Preview 5 mins</b></p> <p>Refer to the learning outcomes. Use memory hooks to help clients remember.</p>	

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