

Music Assessment - Group Recording Sheet

Unit 2 Sounds Interesting: Exploring Sounds

Class		Teacher		Term	
-------	--	---------	--	------	--

Unit Summary:

In this unit children will make a variety of sounds with their voices, bodies, found objects and instruments, and explore how these sounds can be changed and used expressively in response to a stimulus. They use this knowledge to select sounds that reflect the mood of chants and songs. This leads to the creation of a class performance that uses sounds to heighten the effect of a chosen story, poem or play.

Assessment:

Level

<i>Some pupils will not have made so much progress and will:</i> begin to focus their listening and recognise and control how sounds can be made louder, quieter, faster and slower.	1
<i>Most pupils will:</i> identify different ways sounds can be made and changed: use and choose sounds confidently in response to a stimulus	2
<i>Some pupils will have progressed further and will:</i> carefully choose sounds and instruments and suggest how they should be used and played:	3

Record only exceptions to level 2 and attach to whole class or teaching group list.