



LEAP



LEAP

- Leadership
- Enrichment / Enjoyment
- Achievement
- Participation



Background

- IPH Singapore- 11 South Gloucestershire Headteachers
- Reflection on positive culture and way schools and individuals celebrated success
- Desire to reward children for successes and develop them further in a broad range of subjects





There are
9 LEAP
aspects

What is LEAP

- Communication and Development
- Sport and Fitness
- Health
- Leadership
- Arts
- Environmental
- Technology and Innovation
- Citizenship
- Global Awareness



Within each aspect there are 9 challenges

Children need to demonstrate success in:

- 3 challenges for a bronze award
- 6 challenges for a silver award
- 9 challenges for a gold award

SPORT AND FITNESS



- I take an active and enthusiastic part in all PE lessons (mandatory)
- I can swim 5 metres (mandatory for bronze)
- I can swim 25 metres (mandatory for gold)
- I have represented my house or another school group for a sport
- I have represented the school in a sport
- I have taken part regularly in an after-school PE club
- I have taken part regularly in an out of school PE sport club
- I have helped to organise a sporting event.
- I have achieved an award for a sporting activity through the school or a club e.g. swimming, athletics, gymnastics

CITIZENSHIP



- I live the values of the school on a day-to-day basis (mandatory).
- I take an active and enthusiastic part in PSHE/Citizenship lessons (mandatory).
- I lead or help organise an event that raises money for charity (e.g. run a Blue Peter Bring and Buy Sale or similar).
- I actively participate in an event that raises money for charity (e.g. Race For Life or other sponsored events).
- I am part of a community group (e.g. Scouts, Brownies, St Johns, Gloucestershire Wildlife Trust etc).
- I have achieved a Community Group Award.
- I have helped someone else at school through a difficult time.
- I always help keep the classroom tidy.
- I have made a significant contribution to an after school event (e.g. Colston Hall, Summer Fair etc).

LEAP Awards



Passport to Success

Name of
School.....

Child's
Name.....

Issues that have arisen from Pilot

- Initial flurry of interest - many children gaining Bronze Award quite quickly.



- Communication with parents.
Parents needed to have a clear idea of the scheme and have criteria at home to refer to. In some schools/ classes the 'Passports to Success' were sent home. This proved problematic as it was difficult to get them back in school
- Clear understanding of criteria / what the children should do to meet the criteria - essential for staff.



Issues

- Schools work within different contexts – one size doesn't fit all.
- Infant schools have additional challenges if the junior school doesn't get involved
- What happens after Year 6 ?
How do we motivate older children to get more than one gold award?
- It's just another thing to do!
- Some children don't attend clubs after school



Summary of Findings

- Positive response from children, staff and parents
- Good home/ school partnership
- Supports extended school agenda
- Scheme is motivating
- It celebrates talents and success in areas other than traditional NC subjects
- It supports further developments and target setting
- It recognises leadership skills, encourages participation, rewards achievement and encourages enjoyment and enrichment.
- It encourages schools to look critically at some of their practises and ask whether we could do things differently.
- It is cross curricular.
- It encourages development of gifted, able and talented
- It is inclusive- everyone can achieve
- It potentially identifies particular school strengths. Trends and patterns can be identified.
- It supports children as learners

