

SEAL AUDIT

School _____

Contact
Name _____

Please grade: 0 (not at all) to 3 (fully established)

			Any Comments
1	SEAL is part of the School Development Plan	0 1 2 3	
2	Policies, (such as anti-bullying, attendance, learning, etc) reflect SEAL	0 1 2 3	
3	SLT are committed to the SEAL programme	0 1 2 3	
4	SEAL is built into the school vision	0 1 2 3	
5	Staff have been introduced to SEAL	0 1 2 3	
6	Staff receive regular support in developing their skills to teach SEAL	0 1 2 3	
7	Staff are given explicit time to plan the inclusion of SEAL objectives into their lessons	0 1 2 3	
8	There is a co-ordinated approach to SEAL, with a designated lead taking an active role.	0 1 2 3	
9	Regular SEAL CPD on the development of the social and emotional skills of staff takes place eg use of the "Purple Set" or other resources.	0 1 2 3	
10	Pupils are engaged in the review and planning of SEAL	0 1 2 3	
11	Interactive SEAL displays are in evidence throughout the school	0 1 2 3	

			Any Comments
12	Assemblies take place for each theme	0 1 2 3	
13	The school environment reflects SEAL principles	0 1 2 3	
14	Parents/Carers are informed of the SEAL focus. They are involved through, for example, celebration assemblies and Family SEAL/ the Gold Set	0 1 2 3	
15	Governors know what SEAL is and understand how it contributes to learning	0 1 2 3	
16	Systems are in place to measure the impact of SEAL (Please state impact measure used, both whole school and for individuals)	0 1 2 3	
17	Anti-bullying strategies are explicit and known to all stakeholders	0 1 2 3	
18	Exclusions are in line with the average for schools in the same FSM band or show a decreasing trend.	0 1 2 3	