



Department for Children & Young People

## One to One Tuition Briefing

Tuesday 16 March 2010

0900-1200

Kendleshire Golf Club

### Programme

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|---|----------------|
| <b>1. Story So Far...</b>   | <b>20 mins</b> |
| <ul style="list-style-type: none"><li>• Autumn and Spring Term Data</li><li>• Feedback on early stages of implementation</li><li>• Tutor training and support to date</li></ul>   |                |
| <b>2. Quality Assurance Of The Programme</b>  | <b>30 mins</b> |
| <ul style="list-style-type: none"><li>• LA Visits to Schools</li><li>• Schools' self-evaluation practice</li></ul>  |                |
| <b>3. Expansion of the programme for 2010-11</b>  | <b>30 mins</b> |
| <ul style="list-style-type: none"><li>• Numbers of places</li><li>• Numbers of tutors</li><li>• Allocation Criteria, inc. unused tuition places 2009-10</li><li>• Pupil Registration and Funding Procedures</li><li>• Pupils' and Parents' Guarantees</li></ul>   |                |
| <b>Tea / Coffee</b>   |                |
| <b>4. Different models of tuition</b>   | <b>50 mins</b> |
| <ul style="list-style-type: none"><li>• Identification criteria</li><li>• English / Maths balance</li><li>• Timescales</li><li>• Timing in the day</li><li>• External/internal tutors</li><li>• Expanding tutor numbers on school staff</li><li>• Adding funding to programme</li><li>• Training and development of tutors and staff</li><li>• Involving parents</li><li>• Planning and Support</li></ul> |                |
| <b>5. Key Messages</b>  | <b>10 mins</b> |
| <b>6. Questions re. Individual Circumstances with LA Representatives</b>  | <b>20 mins</b> |