

One to One Tuition

Priorities for Identification	
Arrange these tuition identification criteria in order according to your school context and priorities	
No.	1= Highest priority 25 = Lowest priority
	Pupils at Level 3b at end of Year 5
	Pupils on Gifted and & Talented Register
	Pupils below 2c at the end of KS1
	Pupils at School Action on the SEN Register
	Pupils receiving Free School Meals
	Pupils identified as vulnerable through the CAF process
	Pupils at School Action on the SEN Register
	Pupils who are persistent absentees
	Pupils not making expected progress
	Pupils with English as an Additional Language
	Pupils entering KS3 below Level 4
	Pupils who are Young Carers
	Pupils with Gypsy / Roma / Traveller background
	Boys underachieving in English
	Pupils in Care
	Pupils from Black Minority Ethnic backgrounds
	Pupils at School Action Plus on the SEN Register
	Pupils who are statemented
	Pupils returning from long term sickness
	Pupils receiving support from the Behaviour Support Team / PRU
	Pupils who are Refugees and Asylum Seekers
	Pupils who have a high level of fixed term exclusions
	Pupils whose physical needs restrict access to the curriculum
	Girls underachieving in Maths
	Pupils whose social and emotional needs restrict access to the curriculum