

Priorities for Identification

Arrange these tuition identification criteria in order according to your school context and priorities

Pupils not making expected progress
Pupils at Level 3b at end of Year 5
Pupils on Gifted and Talented Register
Pupils below 2c at the end of KS1
Pupils at School Action on the SEN Register
Pupils receiving Free School Meals
Pupils identified as vulnerable through the CAF process
Pupils at School Action on the SEN Register
Pupils who are persistent absentees
Pupils with English as an Additional Language
Pupils entering KS3 below Level 4
Pupils who are Young Carers
Pupils with Gypsy / Roma / Traveller background
Boys underachieving in English
Pupils in Care
Pupils from Black Minority Ethnic backgrounds
Pupils at School Action Plus on the SEN Register
Pupils who are statemented
Pupils returning from long term sickness
Pupils receiving support from the Behaviour Support Team / PRU
Pupils who are Refugees and Asylum Seekers
Pupils who have a high level of fixed term exclusions
Pupils whose physical needs restrict access to the curriculum
Pupils who experience bullying
Girls underachieving in Maths
Pupils whose social and emotional needs restrict access to the curriculum